

Independent Checksheets
Independent Checksheets Foundation

CHECKSHEET OF 11 MAY 2010

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INDEPENDENT SCIENTOLOGY LEVEL III
HUBBARD PROFESSIONAL AUDITOR (HPA)

NAME: _____ ORG: _____

POST/OCCUPATION: _____

DATE STARTED: _____ DATE COMPLETED: _____

This Checksheet contains the knowledge vital for survival of Scientology Level III technology. It covers the technology dealing with upsets (ARC Breaks).

PREREQUISITES: The Student Hat
A Professional TRs Course
Method One Word Clearing
Provisional Class II

(Method One Word Clearing is a prerequisite for training at this level, except where waived by a qualified C/S as covered in HCO PL 25 Sept. 79RB II, Rev. 1.7.85, METHOD ONE WORD CLEARING.)

MATERIALS: The Level III Course Pack
The Level III Tapes
Scientology: 0-8
The Book of E-Meter Drills
Dianetics and Scientology Technical Dictionary
E-Meter

STUDY TECH: Study tech is to be applied in full throughout this course. The materials are to be studied and drilled in sequence. By initialing the blank after each checksheet entry, you are attesting that you fully understand and can apply the data.

DRILLS ARE TO BE DONE FULLY TO THEIR RESULT. If you are not a fast flow student, you must star-rate check out on all items marked with an asterisk (*). (Ref. HCOB 13 Aug. 72RA, FAST FLOW TRAINING) The course does not require twinning.

PRODUCT: A Hubbard Professional Auditor who is able to audit others to Grade III Freedom Release standardly.

CERTIFICATE: Upon successful completion of this course, the student may be awarded the certificate of PROVISIONAL HUBBARD PROFESSIONAL AUDITOR.

LENGTH OF COURSE: Two weeks full time (40 hours per week).

SECTION I:
ORIENTATION

- | | | | | | |
|------|---|--|-------|-------|-------|
| * 1. | HCO PL 7 Feb. 65 | KSW Series 1
KEEPING SCIENTOLOGY
WORKING | _____ | _____ | _____ |
| * 2. | HCO PL 17 June 70RB
Re-Rev. 25.10.83 | KSW Series 5R
TECHNICAL DEGRADES | _____ | _____ | _____ |
| * 3. | HCO PL 22 Nov. 67RA
Rev. 12.4.83 | KSW Series 25
OUT-TECH | _____ | _____ | _____ |

**SECTION II:
CLASS III AND GRADE III**

- * 1. CLASSIFICATION, GRADATION AND AWARENESS
CHART OF LEVELS AND CERTIFICATE – Class III Auditor
section, Grade III expanded Section. _____
- 2. HCO PL 23 Oct. 80R II CHART OF ABILITIES
 Rev. 16.11.87 GAINED FOR LOWER
 LEVELS AND EXPANDED
 LOWER GRADES _____
- 3. DEMO: The Abilities Gained for Grade III. _____

**SECTION III:
SCIENTOLOGY: 0 - 8**

- 1. Chapter One: “The Aims of Scientology” _____
- 2. Chapter Two: “Definitions & Symbols”
 - a. Dianetics and Scientology Definitions _____
 - b. Symbols of Dianetics and Scientology _____
- 3. Chapter Three: “The Equations, Logics & Axioms of Dianetics”
 - a. The Primary Axioms of Dianetics _____
 - b. The Three Equations of Auditing _____
 - c. The Fundamental Axioms of Dianetics _____
 - d. The Dianetics Equations of Auditing _____
 - e. The Educational Axioms of Dianetics _____
 - f. The Logics _____
 - g. DEMO: Each of the Logics. _____
- 1. _____ 2. _____ 3. _____ 4. _____
- 5. _____ 6. _____ 7. _____ 8. _____
- 9. _____ 10. _____ 11. _____ 12. _____
- 13. _____ 14. _____ 15. _____ 16. _____
- 17. _____ 18. _____ 19. _____ 20. _____
- 21. _____ 22. _____ 23. _____ 24. _____
- h. The Axioms of Dianetics _____
- 4. Chapter Four: “The Q’s, Prelogics & Axioms of Scientology”
 - a. The Q’s _____
 - b. Prelogics and Axioms of SOP 8-C _____

- c. The Axioms of Scientology _____
- d. Demo: Each of the points of the Axioms of Scientology.
 - 1. _____ 2. _____ 3. _____ 4. _____
 - 5. _____ 6. _____ 7. _____ 8. _____
 - 9. _____ 10. _____ 11. _____ 12. _____
 - 13. _____ 14. _____ 15. _____ 16. _____
 - 17. _____ 18. _____ 19. _____ 20. _____
 - 21. _____ 22. _____ 23. _____ 24. _____
 - 25. _____ 26. _____ 27. _____ 28. _____
 - 29. _____ 30. _____ 31. _____ 32. _____
 - 33. _____ 34. _____ 35. _____ 36. _____
 - 37. _____ 38. _____ 39. _____ 40. _____
 - 41. _____ 42. _____ 43. _____ 44. _____
 - 45. _____ 46. _____ 47. _____ 48. _____
 - 49. _____ 50. _____ 51. _____
- e. The Prelogics (The Q's) _____
- f. The Axioms of Scientology _____
- 5. Chapter Five: "The Factors" _____
- 6. Chapter Six: "The Dynamics" _____
- 7. Chapter Seven: "Scales & Charts" _____
- 8. DEMO: Demonstrate an example of how someone reacts at each point on the Motion Scale.
 - a. Serenity _____ b. Enthusiasm _____
 - c. Conservatism _____ d. Boredom _____
 - e. Antagonism _____ f. Anger _____
 - g. Fear _____ h. Grief _____
 - i. Apathy _____
- 8. DEMO: The responsibility level at each step of the Scale of Responsibility on page 173. _____
- 9. Chapter Eight: "Codes & Principles of Conduct" _____
- 10. DEMO: Each of the points of the Code of Honor.
 - 1. _____ 2. _____ 3. _____ 4. _____

- | | | | |
|-----------|-----------|-----------|-----------|
| 5. _____ | 6. _____ | 7. _____ | 8. _____ |
| 9. _____ | 10. _____ | 11. _____ | 12. _____ |
| 13. _____ | 14. _____ | 15. _____ | |

- | | | | |
|---|-------|-------|-------|
| 8. Chapter Nine: "The Creed of the Church of Scientology" | _____ | _____ | _____ |
| 9. Chapter Ten: "Scientology & The Bridge" | _____ | _____ | _____ |

**SECTION IV:
METERING**

- | | | | | |
|----------------------|---|-------|-------|-------|
| * 1. HCOB 21 Sep. 66 | ARC BREAK NEEDLE | _____ | _____ | _____ |
| 2. DEMO: | An ARC break needle. | _____ | _____ | _____ |
| 3. DEMO: | How an auditor would be able to tell the difference between an ARC break needle and a floating needle. | _____ | _____ | _____ |
| * 4. HCOB 2 Dec. 80 | FLOATING NEEDLE AND TA POSITION MODIFIED | _____ | _____ | _____ |
| 5. DRILL: | Do the following E-Meter drills per The Book of E-Meter Drills. The Course Supervisor will issue pink sheets for any earlier E-Meter drills observed to be out. | _____ | _____ | _____ |
| a. | E-Metter Drill 12: "Needle Actions" | _____ | _____ | _____ |
| b. | E-Metter Drill 14: "Needle Motion and No Motion Recognition" | _____ | _____ | _____ |
| c. | E-Metter Drill 15: "Familiarization with Reading and E-Meter" | _____ | _____ | _____ |
| d. | E-Metter Drill 16: "The Production of Needle Actions" | _____ | _____ | _____ |
| e. | E-Metter Drill 19: "Instant Reads" | _____ | _____ | _____ |
| f. | E-Metter Drill 22: "E-Meter Hidden Date, This Life" | _____ | _____ | _____ |
| g. | E-Metter Drill 24: "Assessment by Instant Read" | _____ | _____ | _____ |
| h. | E-Metter Drill 25: "Track Dating" | _____ | _____ | _____ |
| i. | CR0000-4 "See the Session" | _____ | _____ | _____ |

**SECTION V:
STYLES OF AUDITING**

- | | | | | |
|-------------------|---|-------|-------|-------|
| 1. HCOB 6 Nov. 64 | STYLES OF AUDITING
(section headed LEVEL III, ABRIDGED STYLE AUDITING) | _____ | _____ | _____ |
| 2. DEMO: | What is meant by "Abridged-Style Auditing"? | _____ | _____ | _____ |

**SECTION VI:
TWO-WAY COMM**

- | | | | | |
|------|--|-------|----------|-------|
| 1. | Tape: 5411C01: TWO-WAY COMMUNICATION | _____ | _____ | _____ |
| * 2. | HCOB 21 Apr. 70 2-WAY COMM C/Ses | _____ | _____ | _____ |
| 3. | DEMO: In two-way comm, "A correct session is for the auditor to hold to the C/S's main line of questioning no matter how he phrases it and listen to and write down what the pc says." | _____ | _____ | _____ |
| * 4. | HCOB 3 July 70 C/S Series 14
C/Sing 2-WAY COMM | _____ | _____ | _____ |
| 5. | DEMO: Why two-way comm is auditing. | _____ | _____ | _____ |
| 6. | DEMO: Demo points F, G, H, I, J, K, L, N and O as given in HCOB 3 July 70, C/Sing 2-WAY COMM. | | | |
| | F. _____ | | G. _____ | |
| | H. _____ | | I. _____ | |
| | J. _____ | | K. _____ | |
| | L. _____ | | N. _____ | |
| | O. _____ | | | |
| * 7. | HCOB 17 Mar. 74 TWO-WAY COMM, USING
WRONG QUESTIONS | _____ | _____ | _____ |
| 8. | DEMO: Why a "who," "what" or "which" question is not used in two-way comm auditing. | _____ | _____ | _____ |
| 9. | DEMO: Why two-way comm questions should be limited to: | | | |
| | a. Feelings | _____ | _____ | _____ |
| | b. Reactions | _____ | _____ | _____ |
| | c. Significances | _____ | _____ | _____ |
| 10. | DRILL: Two-way comm on a doll, using fruit subjects. The coach answers for the doll and holds the cans, squeezing the cans to simulate reads. Flunks are handled by reference to the exact LRH reference violated. The drill is passed when the student has demonstrated he can standardly Run two-way comm and take a two-way comm question to EP, including handling the meter and keeping standard admin. | _____ | _____ | _____ |

**SECTION VII:
RELEASE REHABILITATION**

- * 1. HCOB 19 Dec. 80R REHAB TECH
 Rev. 16.11.87 _____

- 2. CLAY DEMO: What happens in the pc's bank when he
 gets overrun and how you handle this by
 rehab procedure. _____

- 3. DEMO: Rehab by Counting. _____

- 4. DEMO: Each step of Rehab '65 Style.. _____

- 5. DEMO: The three main reasons why a release rehab
 on subject or action might hang up.

 1. _____ 2. _____
 3. _____

- 6. DRILL: Release rehabilitation on a doll. Coach answers
 for the doll and holds the cans, squeezing the
 cans to simulate reads. Subjects used for
 rehabbing deal with fruit, e.g., rehabbing a
 release on "eating an apple." Flunks are
 handled by reference to the exact LRH
 reference violated. The drill is passed when the
 student has demonstrated he can standardly run
 each of the types of rehab procedure listed.

 a. Rehab '65 Style procedure
 Unbullbaited _____
 Bullbaited _____

 b. Rehab by Counting Procedure
 Unbullbaited _____
 Bullbaited _____

 c. Handling out-ruds that are hanging up a rehab _____

 d. Rehabbing an earlier subject or action on the track
 that was similar to the one being rehabbed. _____

**SECTION VIII:
THEORY OF ARC BREAKS**

- * 1. HCOB 27 May 63 CAUSE OF ARC BREAKS _____

- 2. Tape: 6305C28: HANDLING ARC BREAKS _____

- 3. CLAY DEMO:
 a. "RULE: ALL ARC BREAKS ARE CAUSED BY
 BYPASSED CHARGE." _____
 b. "RULE: TO TURN OFF AN ARC BREAK, FIND AND
 INDICATE THE CORRECT BYPASSED CHARGE." _____

- c. "RULE: FINDING AND INDICATING AN INCORRECT BYPASSED CHARGE WILL NOT TURN OFF AN ARC BREAK." _____
- 4. Tape: 6307C24: ARC BREAKS AND THE COMM CYCLE _____
- * 5. HCOB 19 Aug. 63 HOW T DO AN ARC BREAK ASSESSMENT _____
- 6. DEMO: The chief uses of an ARC break assessment. _____
- * 7. HCOB 7 Sep. 64 II PTPS, OVERTS AND ARC BREAKS _____
- 8. DEMO: The difference between an ARC break assessment and a bypassed charge assessment, and the use of each. _____
- * 9. HCOB 29 Mar. 65 ARC BREAKS _____
- 10. DEMO: "AN ARC BREAK OCCURS ON A GENERALITY OR A NOT-THERE." _____
- * 11. HCOB 4 Apr. 65 ARC BREAKS AND MISSED WITHHOLDS _____
- 12. DEMO: What you would do as an auditor, and why, if you had a pc who seemed to have a lot of ARC breaks. _____

**SECTION IX:
AUDITING BY LISTS**

- * 1. HCOB 29 Apr. 80R PREPARED LISTS, THEIR VALUE AND PURPOSE _____
Rev. 26.7.86
- 2. DEMO: Each of the types of prepared lists, and their uses.
 - a. An analysis list _____
 - b. A direct auditing list _____
 - c. A correction list _____
 - d. A drill list _____
- * 3. HCOB 14 Mar. 71R F/Ning EVERYTHING _____
Rev. 25.7.73
- 4. DEMO: "NEVER WALK OFF FROM A READING ITEM ON A RUDIMENT OR A PREPARED REPAIR LIST BEFORE YOU CARRY IT DOWN (EARLIER-SIMILAR) TO AN F/N." _____
- * 5. HCOB 3 July 71R AUDITING BY LISTS _____
Rev. 22.2.79
- 6. DEMO: _____

	a.	Method 3 assessment		_____	_____	_____
	b.	Method 5 assessment		_____	_____	_____
	c.	What to do if a pc has a big win partway through the handling of a prepared list		_____	_____	_____
*	7.	HCOB 4 Dec. 78	HOW TO READ THROUGH AN F/N		_____	_____
	8.	ESSAY:	Why it is important for an auditor to know how to read through an F/N.		_____	_____
	9.	DRILL:	Sit down in front of a meter with an F/Ning student on the cans and assess the prepared lists in The Book of E-Meter Drills. Spot each time you get a "check" or a "slow" or any change in an otherwise continuing F/N. Coach sits behind student and flunks any miscalled reads, referring the student to the exact LRH reference. The drill is passed when the student can read through an F/N and is adept at this.		_____	_____
*	10.	HCOB 15 Oct. 73RC Re-rev. 26.7.86	C/S Series 87RC NULLING AND F/Ning PREPARED LISTS		_____	_____
*	11.	HCOB 6 Dec. 73	C/S Series 90 THE PRIMARY FAILURE		_____	_____
	12.	DEMO:	What effect missing reads on a prepared list can have.		_____	_____
*	13.	HCOB 22 Apr. 80R Rev. 26.7.86	ASSESSMENT DRILLS		_____	_____
	14.	DRILL:	TR 4/8-Q1: "Tone 40 Assessment Prepared List Session Drill"		_____	_____
*	15.	HCOB 19 Mar. 71	LIST 1C-L1C		_____	_____
	16.	DRILL:	L1C assessment and handling, on a doll. Coach answers for the doll and holds the cans, squeezing the cans to simulate reads. Flunks are handled by reference to the exact LRH reference violated. The drill is passed when the student has demonstrated he can standardly assess and handle an L1C using Method 3 and Method 5.			
	a.	L1C Method 3			_____	_____
	b.	L1C Method 5			_____	_____
*	17.	HCOB 23 July 80R Rev. 26.7.86	CONFESSIONAL REPAIR LIST - LCRE		_____	_____
	18.	DRILL:	LCRE assessment and handling, on a doll. Coach answers for the doll and holds the cans, squeezing the cans to simulate reads. Flunks are handled by reference to the exact LRH reference violated. The drill is passed when the student has demonstrated he can standardly			

assess and handle an LCRE using Method 3 and Method 5.

- a. LCRE Method 3 _____
- b. LCRE Method 5 _____

**SECTION X:
LISTING AND NULLING**

- 1. Tape: 6207C17: E-METER READS AND ARC BREAKS _____
- 2. DEMO: What happens in the bank when you give the pc an incorrect item. _____
- 3. Tape: 6208C09: GOAL LISTING _____
- 4. HCOB 22 Aug. 66 FLOATING NEEDLES, LISTING PROCESSES _____
- * 5. HCOB 1 Aug. 68 THE LAWS OF LISTING AND NULLING _____
- 6. DEMO: Each of the Laws of L&N:
 - a. Law 1 _____
 - b. Law 2 _____
 - c. Law 3 _____
 - d. Law 4 _____
 - e. Law 5 _____
 - f. Law 6 _____
 - g. Law 7 _____
 - h. Law 8 _____
 - i. Law 9 _____
 - j. Law 10 _____
 - k. Law 11 _____
 - l. Law 12 _____
 - m. Law 13 _____
 - n. Law 14 _____
 - o. Law 15 _____
 - p. Law 16 _____
 - q. Law 17 _____
 - r. Law 18 _____

	s.	Law 19		_____	_____	_____
	t.	Law 20		_____	_____	_____
7.	PRACTICAL:	Learn the Laws of Listing and Nulling verbatim. Checkout by Course Supervisor.		_____	_____	_____
* 8.	HCOB 19 Sep. 68	“Old list...”		_____	_____	_____
* 9.	HCOB 7 Oct. 68	ASSESSMENT		_____	_____	_____
10.	HCOB 7 Oct. 68	AN INSTANT F/N IS A READ		_____	_____	_____
11.	DRILL:	TR 4/8-Q2: “Listing and Nulling Tone 40 Assessment” (Per HCOB 22 Apr. 80R, ASSESSMENT DRILLS)		_____	_____	_____
12.	DRILL:	Listing and nulling on a doll. Use fruit names in making up questions and items. Coach answers for the doll and holds the cans, squeezing the cans to simulate reads. Flunks are handled by reference to the exact LRH material violated. The drill is passed when student has demonstrated he can standardly handle the situations and actions given below, exactly by the Laws of Listing and Nulling, and while keeping standard admin.				
	a.	Checking a listing question for a read, including the use of Suppress and Invalidate buttons.		_____	_____	_____
	b.	Listing and nulling to a complete list.		_____	_____	_____
	c.	Handling a list on which the TA is rising.		_____	_____	_____
	d.	Nulling an overlisted list and finding nothing.		_____	_____	_____
	e.	Nulling a list with Suppress button and nulling a list with Invalidate button.		_____	_____	_____
	f.	Handling a list where partway through nulling everything starts reading.		_____	_____	_____
* 13.	HCOB 20 Apr. 72 II	C/S Series 78 PRODUCT PURPOSE AND WHY AND W/C ERROR CORRECTION		_____	_____	_____
* 14.	HCOB 11 Apr. 77	LIST ERRORS, CORRECTION OF		_____	_____	_____
* 15.	HCOB 15 Dec. 68RA Re-rev. 11.4.77	L4BRB, FOR ASSESSMENT OF ALL LISTING ERRORS		_____	_____	_____
16.	DRILL:	Assessing and handling the L4BRB until you can handle each of its lines. The coach answers for the doll and holds the cans, squeezing the cans to simulate reads. Flunks are handled by reference to the L&N materials on this checksheet. The drill is passed when the student has demonstrated he can		_____	_____	_____

standardly assess and handle the L4BRB.

17. DRILL: Handling additional listing and nulling situations on a doll. Use fruit names in making up questions and items. Coach answers for the doll and holds the cans, squeezing the cans to simulate reads. Flunks are handled by reference to the exact LRH material violated. The drill is passed when student has demonstrated he can standardly handle the situations and actions given below, exactly by the Laws of Listing and Nulling, and while keeping standard admin:

- a. Verifying/Correcting past L&N lists. _____
- b. Reconstructing a list for which there are no worksheets. _____

**SECTION XI:
R3H**

- 1. Tape: 6308C07: R2H FUNDAMENTALS _____
- 2. CLAY DEMO: Change and its relation to ARC breaks. _____
- 3. Tape: 6308C08: R2H ASSESSMENT _____
- * 4. HCOB 6 Aug. 68 R3H _____
- 5. HCOB 8 Sep. 78RB MINI LIST OF GRADE 0-IV
Rev. 16.11.87 PROCESSES (11-12) _____

6. DRILL:

a. Study the commands for #11 in HCOB 8 Sept. 78RB and drill it on a doll with full session setup. Coach answers for the doll and holds the cans, squeezing them to simulate reads. On any flunk the coach shows the student the exact LRH reference violated. The drill is passed when the student can standardly run the process with the meter and keep session admin.

Unbullbaited _____

Bullbaited _____

b. Study the commands for #12 in HCOB 8 Sept. 78RB and drill it on a doll with full session setup. Coach answers for the doll and holds the cans, squeezing them to simulate reads. On any flunk the coach shows the student the exact LRH reference violated. The drill is passed when the student can standardly run the process with the meter and keep session admin.

Unbullbaited _____

Bullbaited _____

**SECTION XII:
EXPANDED GRADE III**

1. HCOB 14 Nov. 87 V EXPANDED GRADE III
PROCESS CHECKLIST _____

**SECTION XIII:
STUDENT THEORY COMPLETION**

1. STUDENT ATTEST:

The following attest is to be signed off, point by point, before the student begins auditing Grade I processes.

If the student has any question or reservation about attesting to any of the points below, he should retread himself in that area.

Only when the student has acquired these skills without question will he or she achieve good results on Grade I processes:

- a. I know and can fully apply the study technology given in the Student Hat. _____
- b. I have applied the study technology of the Student Hat fully while on this course. _____
- c. I have acquired good Assessment TRs by drilling each to EP. _____
- d. I understand the E-Meter and am able to use it standardly and with confidence in handling rudiments, assessment and L&N. _____
- e. I have a good grasp of the technology on ARC breaks, PTPs and missed withholds and can apply it standardly. _____
- f. I understand and can apply the materials on two-way comm processing standardly. _____
- g. I understand release rehabilitation procedure and can apply it standardly. _____
- h. I am able to assess and handle prepared lists accurately. _____
- i. I have a good grasp of the Laws of Listing and Nulling and can apply them standardly. _____
- j. I can correct listing and nulling actions where errors have been made. _____
- k. I fully understand the theory and procedure of checking questions or commands on Grades processes for read, and can apply them. _____

STUDENT ATTEST: _____ DATE: _____

2. CONDITIONAL:

If the student has not completed Method One Word Clearing, an examination is fully passed in Qual on the materials of this checksheet.

EXAMINER: _____ DATE: _____

**SECTION XII:
STUDENT AUDITING**

The student now begins student auditing of Grade I processes. Pcs are procured per HCO PL 8 June 70RC II, STUDENT AUDITING.

The student must not and cannot be required by anyone to audit processes above his training level. Where upper-level processes are necessary for a case, upper-level students should be called upon to audit the actions.

NOTE: YOU ARE NOW QUALIFIED TO BEGIN CO-AUDITING OF EXPANDED GRADE I (WITH C/S OK), AND MAY DO SO IF YOU WISH. YOU ARE NOT REQUIRED T AUDIT THESE EXPANDED GRADES IN ORDER TO COMPLETE THIS CHECKSHEET.

Ref: HCOB 8 Sept. 78RB, Rev. 16.11.87 – MINI LIST OF GRADE 0-IV PROCESSES

1. PRACTICAL: Audit #11 per HCOB 8 Sept. 78RB on a pc to completely satisfactory results by exam report and C/S attest. _____
2. PRACTICAL: Audit #12 per HCOB 8 Sept. 78RB on a pc to completely satisfactory results by exam report and C/S attest. _____
3. CONDITIONAL: Get any errors or misunderstandings on the standard application of the materials of Level III reviewed and corrected. _____
4. ATTESTATIONS:

I attest that I have successfully fulfilled the auditing requirements for certification on Level III, as given above.

STUDENT ATTEST: _____ DATE: _____

I attest this student has successfully fulfilled the Level III auditing requirements for certification, as given above, and has demonstrated his competence in auditing the style of this level.

SUPERVISOR ATTEST: _____ DATE: _____

STUDENT C/S ATTEST: _____ DATE: _____

**SECTION XIII:
STUDENT COURSE COMPLETION**

1. STUDENT COMPLETION:

I have completed the requirements of this checksheet and I know and can apply this material.

STUDENT ATTEST: _____ DATE: _____

I have trained this student to the best of my ability and he has completed the requirements of this checksheet and knows and can apply the checksheet data.

SUPERVISOR ATTEST: _____ DATE: _____

Only when the student has acquired these skills without question will he or she achieve good results on Grade III processes:

2. STUDENT ATTEST AT C&A:

I attest:

- a. I have exchanged for my course. _____
- b. I have studied and understand all the materials on the checksheet. _____
- c. I have done all the drills on the checksheet. _____
- d. I can produce the results required in the materials of the course. _____

STUDENT ATTEST: _____ DATE: _____

C&A: _____ DATE: _____

The student is awarded the certificate of HUBBARD PROFESSIONAL AUDITOR
(Provisional).

(Route this checksheet to the Course Admin for filing in the student's folder.)

Revision by
Independent Checksheet Compilations

DK:jaw